28 ORGANIZATIONS, CONTRACT PERSONS, ETC.

26 IMPLEMENTATION OF TRAINING ON NATIONAL LEVEL

24 DECLARATION FROM THE EU COMMISSION

23 LEVEL A, B, C

20 THE FUTURE - MONITOR SYSTEM - LEONARDO II

18 TEACHER'S / INSTRUCTOR'S CERTIFICATE

14 EXAMINATION

12 THE STRUCTURE OF EUROPEAN STANDARD EDUCATION

10 FIVE GOOD REASONS FOR COMMON STANDARDS

6 STATUS OF THE HAIRDRESSING TRADE IN EUROPE

4 PREFACE
Paul Mongrain, Unitrope, and Peter Kelle, the CLC-Europe.

With kind regards,

and dignity,

citizens at the same time give the constitution of the trade a working life.

It is our wish that all interested parties in Europe will participate in this effort - which is to

Proceeding for progressive trade that can add to the quality of life of the European

It is my firm wish for quality.

Hyde's approach of clear, meaningful regulations that add to the quality of life of the European

And the individual�� is an integral part of the negotiations. 

At the same time, a valuation system is established, so that a running evaluation can

be included in the standard training. So, it is updated.

In this respect, in-service training is of key importance, but it is also important to see

In order to keep the confidence of the customers, it is adapted to the needs of the

If the result is not to our advantage, so that the needs of the

The collaboration on the standard training has led to inspiration and more power -

The collaboration, professional handicrafts within the European

The fundamental question is the European standard training, which is dealt with in this

The fundamental question is the European standard training, which is based on the

This is the motive power of the collaboration between the parties in the handicrafts

be a step forward.

continuously; not only that the trade equals the best of standards, but also reduce

based on solid handicrafts training and corresponding in-service training to secure

the handicrafting trade. This applies not only to the standard of good handicrafts

In order to keep the confidence of the customers, it is adapted to the needs of the
The status of the hairdressing trade in Europe.

A portrait of six men, all of them hairdressers, in various poses. The text discusses the status and prospects of the hairdressing trade in Europe, highlighting the differences and challenges faced by hairdressers in different countries. It mentions that the hairdressing trade is an important sector in Europe, employing over 1 million people and contributing to the economy.
A necessary tool therefore is the introduction of the European standard grading.

What we need is a better, broader, more comprehensive framework that is not just based on the highest possible score but also considers the quality of the teaching and the conditions in which the teaching is provided.

The report recommends the introduction of a common European grading system, similar to the current system in Britain, which will be applicable to all educational institutions.

Europe's education system is characterized by a lack of uniformity and quality, which is reflected in the large number of cases of misrepresentation and falsification of grades. This system needs to be improved through the introduction of a common grading system.

The report also recommends the introduction of a common European grading system, which will ensure a higher level of quality and uniformity in the educational system.

In 1999, the International Handicapping Union (IHTF) agreed to launch the project of guidelines for handicapping scores. The project was aimed at improving the quality and reliability of grading systems, and it led to the establishment of the International Association of Handicappers (IAH).

The IAH is a network of handicapping experts from around the world, working together to improve the quality of grading systems. It has already produced a number of guidelines and recommendations, which are widely used by educational institutions around the world.

The report also highlights the importance of international cooperation in the field of education, and it calls for the establishment of a common European grading system, which will be based on the results of the IAH's guidelines and recommendations.

The introduction of a common European grading system will help to improve the quality of education, and it will also help to increase the competitiveness of European educational institutions in the global market.

The report concludes by emphasizing the importance of investment in education, and it calls for the establishment of a common European grading system, which will be a key element in improving the quality of education and preparing the next generation of European citizens.
1. The short force gets more feedback.
2. Better possibilities of working abroad.
3. The customers stay longer in the trade.
4. High professional standard when traveling abroad.
5. Common professional starting point towards improved quality.

The most you have the country in which you are working, the bigger the chance.
The reason: more experience.

As part of the European standard training, the Handelshausen have been approved for the
new standard training principles that the trade gains a common position for the uk.

5. Comment on professional starting point towards improved quality.

The new standard training principles that the trade gains a common position for the

4. Handelshausen stay longer in the trade.
3. The customers can rely on high quality.
2. Better possibilities of working abroad.
1. The short force gets more feedback.
Altogether 37 Lessons.

Module 1.

Listening to the customer's needs.

Module 2.

Module 3.

Meeting customer's needs.

Module 4.

Meeting customer's needs.

Module 5.

Working abroad.

Working abroad.

Working abroad.

Working abroad.

The structure of the European standard training:

In order to obtain the European Hairdressing Certificate, the candidate must go through the following 25 main subjects:

- Technical Terms & Technical Communication.
- Basic skills & cutting basics.
- Basic skills &basic cutting. Fashion cutting.
- Haircutting techniques.
- Basic skills & Cutting the customer's needs.
- Brushing techniques.
-ibre styling.
- Basic skills & cutting the customer's needs.
- Technical terms & Technical communication.
- Brushing techniques.
-ibre styling.
- Basic skills & cutting the customer's needs.
The examination commission draws up and arranges the papers for the practical exams.

The examination commission assesses whether the theoretical exam fulfills the stringent conditions adopted by the EFCC.

The schools organize their own examinations and make their own theoretical tests and practical examinations and qualifications according to the European examination commission (EEC), if they are set up to see if the training institute evaluates the candidates fairly.

The European standard training (level B) is to be carried out at the same high level in all countries. Therefore, it is absolutely decisive that the candidates are evaluated according to standards nationwide and do not receive credit for the training at one level and be penalized at another level. The certificate issued shall not be recognized, but it is an important part of the education where the candidate is working.

Social knowledge of the EEC
Painting/shaping of long hair in free discipline
Haircutting and blow-drying wavy hair
Haircutting, brushing, and styling
Haircutting and brushing permanent and free style
Shaving - Commercial shaving

The candidate must pass these exams.
Pedagogical skills and command of foreign languages

Coaching techniques

Personal assistance/structure treatment

Sewing of long hair pieces

Eating habits

Hairstyle-wearing

Haircut-shaving-long

Haircut-shaving-ponytail

Women's treatment:

Pedagogical skills and command of foreign languages

Coaching techniques

Personal assistance/structure treatment

Board-mousetrap treatment

Advancement tempering

Hairstyle-shaping

Haircut-shaving-ponytail

Men's treatment:

Participants must pass at least three tests.

The module consists of the following qualifications tests, divided into two main groups. The

results decide by the examination commission.

Participants must pass at least 3 members of the European expert jury. set

Furthermore, the compulsory test is to at least 3 days of module. It is

2. A teacher/instructor must in satisfaction with at least 3.5 days of module. It is

more pedagogical expertise and skills are required.

1. A teacher/instructor must have a minimum of 5 years professional training. He/she

must master at least one main foreign language besides the mother tongue. Further-

It implies that the teacher/instructor fulfills the following demands:

- They and instructors must have acquired the European teacher/instructor certificate.
- Teachers and instructors: in order to teach the European standard training; the tea-

The new standards of the hairstyling training also place more and more demands on
The future

1. The monitored system – requirements and need for training and in-service training

Developing service
Developing training
Developing products
Developing working environment
Developing the system
Developing customer needs and attitudes
Technological development

The main points of the monitored system are so far:

In this way the new European standard training will always be up to date.
Also in the in-service training of the hairdressers.
Sure that they are implemented both in the European standard training as such and
just in the in-service training of the hairdressers.

A result of the collaboration in the social dialogue programme between the CLC-Europe

Developments with which it is very important to be up to date in a trade so deeply de-
and developments in the hairdressing trade that can be notified as general trends and
ever before, and therefore are more difficult to foresee. But there are certain trends
The time today is quite different. The hair fashion is more split up and individual than

Everybody remembers the fashion wave in the wake of Princess Diana when she was

In the future
with the latest development of the handovering trade, the latest development of the handovering trade will be able to be up to date.

The Leonardo II project is expected to be accessible to the technical schools.

The monitor system is expected to be accessible to the technical schools.

minds and needs of both the technical schools and the customers.

has been identified and taken into account: future strategies and
corporate drivers to the training and other enhancements and
software development and the Leonardo II system.

The Leonardo II system implements that at any time handovers can go on a technicals

All programs can be collected via the Internet.

The software of the Leonardo II complete program will many other things consist

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Statement from the EU Commission

Best wishes for the future work.

The personal services sector can be proud of the results achieved and the work done

In a constructive way.

The social partners represent the companies and workers producing goods and services, working together to improve the European social protection system. The European Commission is committed to ensuring that the Commission's actions are in line with the principles contained in the Nice Council conclusions, so as to ensure that the European Union can only succeed if its population is well protected.

This is to be seen as a positive example of how the European social dialogue can work towards increasing integration between the employers and the employees at the workplace in order to improve the working environment. The European social dialogue aims to prevent work-related accidents and to improve the health and safety at work.

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Skills in their training not governed from a country to another, teaching higher standards and implementing other measures to ensure a common standard for the teaching staff, which, of course, does not prevent a country from establishing higher standards and implementing other measures.

In that way, there is a variety of possibilities of how the countries can make their ways to European standard training as in-service training.

The consequence of that also is that already trained handcrafters will be able to get the mark will have the standard training as part of their fundamental training.

The part of the handcrafting trade in Denmark have in connection with the ongoing reform of the Vocational education integrated the standard training as an obligatory part of the handcrafting trade. That is to say that in future all handcrafters educated in Denmark will have the standard training as an obligatory part of their fundamental education in Denmark.

Denmark

Finland

The trade, so that the persons having the training are acknowledged.

The Finnish organizations have decided on the standard training in the educational system.

Öland

To ensure the access of their members to the education, the European standard training is building a special module for it.

The Dutch have an efficient module structured training system, that can build up a very solid and competitive training. The Dutch, therefore, have chosen to give the Dutch-organized training a special module structured training system, that can build up a very solid and competitive training.

The European standard of training of handcrafters has already gained footing in several countries.